



ST ANDREW'S SECONDARY SCHOOL

Servant Leaders, Bringing life to the Nations!

At St Andrew's Secondary School, we empower students to take ownership of positively shaping school culture and effecting meaningful changes, cultivating authentic servant leadership in them toward the school and community. While leading their fellow Saints, our student leaders are inspired to do their best to serve the school and uphold the school's vision, **"Home of Servant Leaders who bring life to the nations"**.

Our student leadership development model is adapted from the ACTS (Anglican Character, Thinking & Service) Leadership framework and incorporates the tenets of:

- a) **The Servant Leadership by Robert K. Greenleaf;**
and
- b) **The Leadership Challenge by James M. Kouzes
and Barry Posner.**

We believe that every boy is a leader. As every boy has different interests and abilities, the boys get to develop their leadership skills via leadership positions held in various school platforms, such as the Prefectorial Board, Class Committee, and Co-Curricular Activities; through leadership training held at different levels; and through helping various school-based and community projects, including:

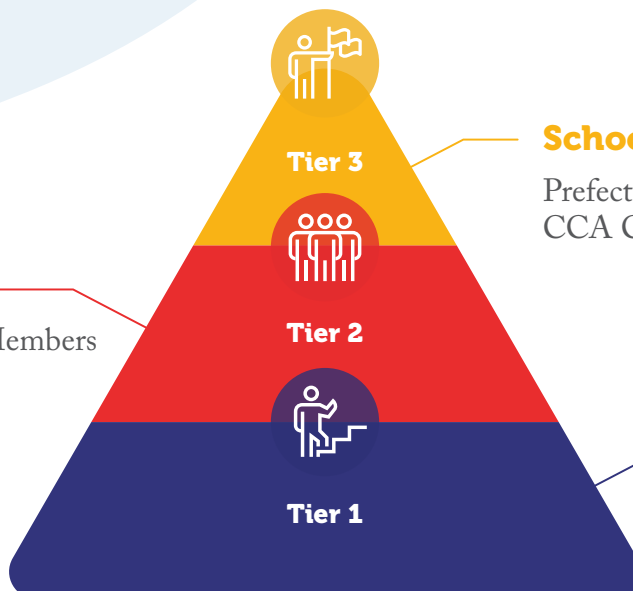
- Founder's Day
- Graduation Night
- Kiwi Cup and Saints 7s
- Prefects' Commendation
- SASS & SAJS Combined Assembly
- St Andrew's Village Leadership Summit - ChrySAlis
- Secondary One Orientation
- Teachers' Day Celebration
- Year-End Exhibition (Open House)
- Youth Day Appeal



Leadership Tiers

Group Leadership

CCA Executive Committee Members
Class Committee Leaders
Junior Leaders



Tier 3

Tier 2

Tier 1

School-Level Leadership

Prefects
CCA Captains & Vice-Captains

Self-Leadership

All Saints

Voices of Our Student Leaders

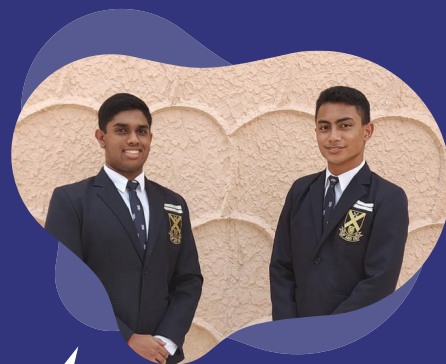


Kendric:

Being a prefect in St Andrew's has changed the way I see leadership. Through projects, courses and the relationships forged, I have learned how to lead my peers better. I relish the many opportunities I've been given to learn and grow. I am inspired to be a servant leader who brings life to the nation through my words and deeds. I have learnt that we must serve by putting our peers first. We have to encourage and support them in order to inspire them to be their own leader. Servant leadership starts with listening and empathy: to lead others, you must have a willingness to serve.

Jared:

I feel that being a prefect has strengthened my ability to lead self. Knowing that I am a role model for others has made me more responsible. Serving the school has also taught me humility. We learn how to lead from the background and not expect praise or credit. I do my best because of a strong sense of pride in the school!



Nivish (Left):

I am grateful to the school for giving me this once in a lifetime opportunity to not only grow myself as a leader, but to also be able to nurture and guide my juniors to be the next generation of leaders at SASS. Working with my juniors, I do not just impart my knowledge and experience, but also listen to and accept their feedback to constantly improve myself. I am so thankful that through my leadership journey I've been able to meet many new friends from all walks of life. And being in the prefectorial board enables me to contribute in areas outside that in the academic.

Ashraff (Right):

Being a prefect has impacted me greatly. Besides honing my communication, decision-making and time management skills, being a prefect has opened my eyes to what makes a good leader: putting others before self, and to give with a willing heart to every project and event. I am more confident and prepared to take on other leadership roles in the future, with the strong foundation built at SASS.