

St Andrew's Secondary School
Sec 2 G3
Weighted Assessment (3) 2022 Information Sheet

Subject	Scope/ Topics	Format of Exam	Marks
English	<ul style="list-style-type: none"> Comprehension [Narrative] [Section B] 	<ul style="list-style-type: none"> Comprehension (Text 2) Paper 2 Format 	20
Chinese	<ul style="list-style-type: none"> Composition writing 	<ul style="list-style-type: none"> Narrative Composition Writing (2 choose 1) 	40
Malay	<ul style="list-style-type: none"> Composition Writing 	<ul style="list-style-type: none"> Composition Writing (2 options choose 1) 	20
Tamil	<ul style="list-style-type: none"> Comprehension and language use 	<ul style="list-style-type: none"> Open ended comprehension Vocabulary 	30
Higher Chinese	<ul style="list-style-type: none"> Composition Writing 	<ul style="list-style-type: none"> 2 options, choose 1 	40
Higher Tamil	<ul style="list-style-type: none"> Comprehension and language use 	<ul style="list-style-type: none"> Open ended comprehension Vocabulary 	30
Mathematics	<ul style="list-style-type: none"> Chapter 2 Linear equations in Two unknowns Chapter 7 Similarity and Congruence Chapter 8 Pythagoras Theorem Chapter 9 Trigonometry (stop before applications of trigonometry) 	<ul style="list-style-type: none"> Paper 1 format Calculators allowed 	25
Science	<ul style="list-style-type: none"> NO EXAM 	<ul style="list-style-type: none"> ○ TYSP PROJECT (Rubrics can be found in student handout) 	60
Literature	<ul style="list-style-type: none"> The Play of George Orwell's Animal Farm, Peter Hall 	<ul style="list-style-type: none"> Essay Question Choice of two questions: Students to do one out of two questions. 	25
History	<ul style="list-style-type: none"> Chapter 8: How did Singapore become an Independent Nation? 	<ul style="list-style-type: none"> Source-Based Questions (Inference, Purpose and Comparison) Structured Question 	20

	<p>Why Singapore wanted to merge with Malaya in 1963 Why there was opposition to the merger</p> <ul style="list-style-type: none"> • (TB p.85- 101) 		
Art	<ul style="list-style-type: none"> • Forms Drawing and Shading in Colour 	<ul style="list-style-type: none"> • Draw the forms and shade using a range of coloured pencils showing tonal values 	35
Geography	<ul style="list-style-type: none"> • Chapter 8: Housing and Its Spatial Distribution Textbook (p36-57) • Chapter 9: Sustainable Development of Housing Textbook (p64-86) 	<ul style="list-style-type: none"> • Structured Questions 	20
D&T	<ul style="list-style-type: none"> • Project Work (Table Clock) 	<ul style="list-style-type: none"> • Cardboard Model 	30